

**Collins College
4750 South 44th Place
Phoenix, Arizona 85040**

The employment rate information described in this document reflects the performance for a specific segment, campus and/or academic program for a time period specified in the summary of the calculation methodology. These disclosed rates reflect historical outcomes and should not be relied on by anyone as an implicit or explicit representation or promise of future outcomes or employability for any student following completion of a program of study. Numerous individual and market factors contribute to the likelihood of securing a job after graduation and the school has little or no control over many of these factors and, thus, cannot and does not guarantee or estimate the likelihood of employment to any student.

PROGRAM	REPORTING ENTITY (click on each name for rate calculation methodology)		
	CAMPUS RATE	STATE OF ARIZONA	ACICS
Animation - Bachelor	42.86%	N/A	57.1%
Digital Video Production (63 SCH) – Associate	60.27%	N/A	25.0%
Digital Video Production (92 QCH) – Associate			50.0%
Film & Video Production (121 SCH) - Bachelor	74.29%	N/A	75.0%
Film & Video Production (180 QCH) - Bachelor			60.9%
Game Design (120 SCH) – Bachelor	65.44%	N/A	51.7%
Game Design (180 QCH) – Bachelor			51.1%
Graphic Design (60 SCH) - Associate	53.57%	N/A	100%
Graphic Design (90 QCH) – Associate			76.5%
Graphic Design (120 SCH) – Bachelor	87.50%	N/A	100%
Graphic Design (180 QCH) – Bachelor			60.0%
Information Technology (62 SCH) – Associate	0.00%	N/A	100%
Information Technology (90 QCH) – Associate			77.8%
Information Technology (120 SCH) - Bachelor	28.57%	N/A	66.7%
Information Technology (180 QCH) - Bachelor			100%
Interior Design (120 SCH) - Bachelor	22.73%	N/A	66.7%
Interior Design (180 QCH) - Bachelor			73.3%
Network Technology – Bachelor	83.33%	N/A	100%
PC Network Technology - Associate	30.00%	N/A	100%
Visual Arts: Game Art (122 SCH) – Bachelor	53.33%	N/A	62.5%
Visual Arts: Game Art (180 QCH) - Bachelor			44.1%
Visual Communication	67.50%	N/A	100%
ALL PROGRAMS	57.91%	58.5%	58.5%

Due to program changes and a change in the unit of credit used by the College, students have graduated from different curriculum versions which are identified by the number of credits required for graduation.

SCH = semester credit hours / QCH = quarter credit hours

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The graduation rates listed below are based on first-time students who started as full-time between 7/1/03 to 10/15/03

COLUMN A Program	COLUMN B Number of first-time, full-time students who started school	COLUMN C Of the students reported in Column B, the number who graduated within 150% of the normal program length	COLUMN D Graduation Rate
Animation	110	44	40%
Game Design	116	45	38.80%
Networking	109	52	47.71%
Video Production	92	54	58.70%
Visual Communication	172	87	50.58%
TOTAL	599	282	47%

FREQUENTLY ASKED QUESTIONS

1. Who is a first-time student?

A first-time student has no prior postsecondary experience before enrolling at this school. This means that a student who attended another postsecondary school before enrolling at this school is not included in the calculation. The rate also does not include students enrolled part-time, taking individual classes (as compared to enrolling in a full program), or only auditing classes.

2. How are the graduation rates calculated?

The rates are calculated using the Student Right-to-Know formula in order to comply with U.S. Department of Education requirements. The statistics track all first-time, full-time certificate or degree-seeking students who began school during the date range noted above and have graduated within 150% of the normal program length. For example, for a two-year program, the graduation rate would include students who had graduated within three years of beginning the program. The Student Right-to-Know formula: $\text{Column C} \div \text{Column B} \times 100 = \text{Graduation Rate}$.

How do I obtain more information?

To obtain further details as to policies relating to graduation rates, please contact the Director of Education at the school. Information pertaining to the graduation rates of all postsecondary institutions recognized by the U.S. Department of Education may be found on the College Navigator website. <http://nces.ed.gov/collegenavigator/>

Expires June 30, 2011

Campus Employment Rate

This rate is calculated for internal quality monitoring.

Reporting Period: This employment rate is based on internal data available for students graduating between July 1, 2008 and June 30, 2009 who have obtained employment within their field or a related field by December 31, 2009.

Employment Rate Calculation:

Number of employed grads

Divided by/

Number of eligible grads (total grads – waivers¹)

¹ Certain graduates are excluded from cohort such as those who are continuing their education and those that have waived employment assistance due to death, disability or incarceration, those serving in the armed forces and their spouses, and those of non-immigrant status.

Accrediting Council for Independent Colleges and Schools (ACICS)

ACICS is a national accrediting agency recognized by the United States Department of Education and the Council for Higher Education Accreditation (CHEA).

Reporting Period: July 1, 2009 through June 30, 2010. Any placement that was obtained by the ACICS annual report filing date (September 15, 2010) was eligible to be counted.

Employment Rate Calculation:

Number of employed grads

Divided by/

Number of eligible grads (total grads – waivers¹)

¹ACICS excludes graduates from the cohort who are continuing their education or are unable to work because of death, disability, actively serving in the armed forces, or have non-immigrant status.

State of Arizona

The State of Arizona requires that institutions submit an Annual License Renewal report. Placement outcomes are included in this report.

Reporting Period: July 1, 2009 through June 30, 2010

Employment Rate Calculation:

Number of employed grads

Divided by/

Number of eligible grads (total grads – “not available for placement”¹)

¹Graduates who are “not available for placement” include those who are continuing their education or are unable to work because of health or actively serving in the armed forces.